



University of
New Haven

Welcome to **SOAR**

STUDENT ORIENTATION
ADVISING & REGISTRATION



University of
New Haven

SOAR

Students Right to Know

Office of the
Dean of Students



Outline

- Student Handbook
- Important University Policies
 - Code of Conduct
 - Sexual Harassment & Misconduct
 - Nondiscrimination Statement
- Reporting Options



Student Handbook

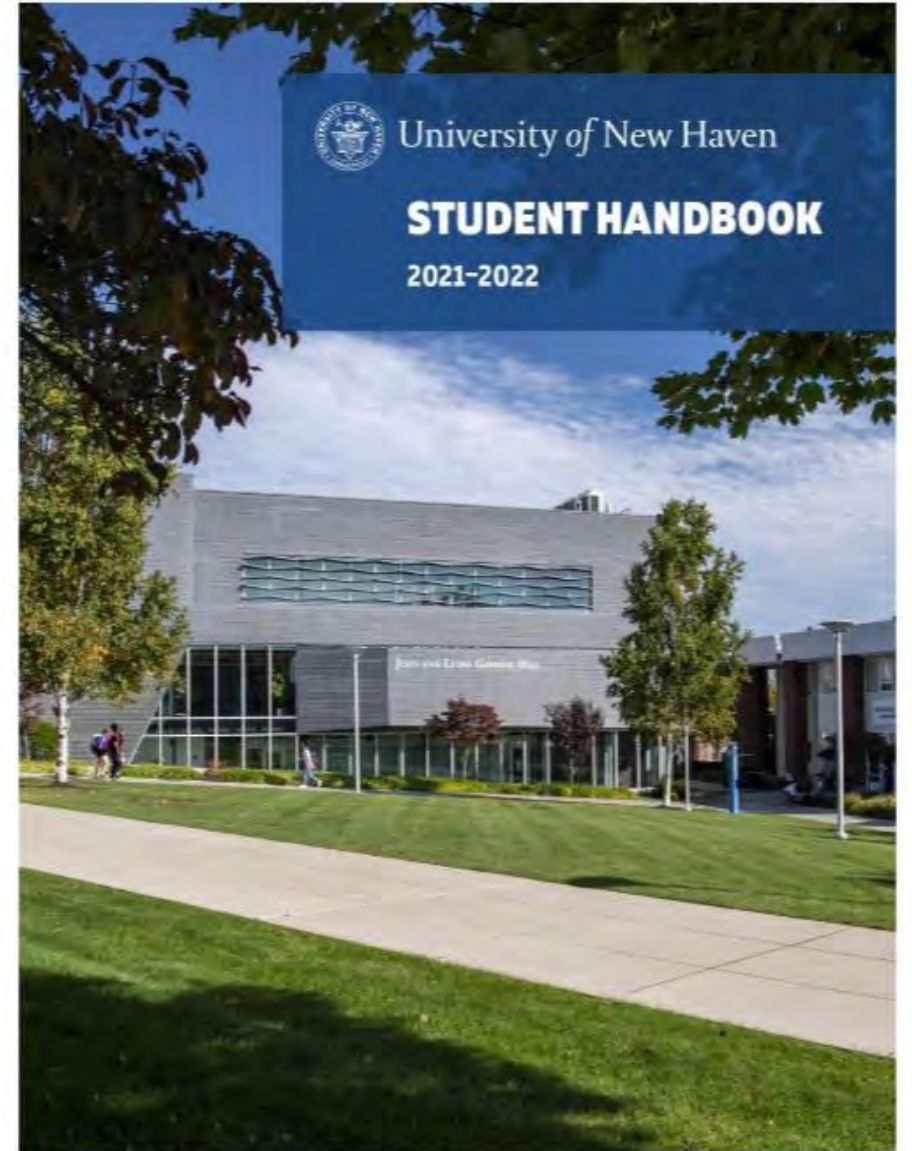
www.newhaven.edu/StudentHandbook

- Charger Compact
- Academic Policies & Regulations
- University Offices (One Stop, Library, Campus Card, etc.)
- Code of Conduct & University Policies
- Residential Policies

MyCharger

www.mycharger.newhaven.edu

- Student Resources Tab
- University Policies & Procedures Tab



Throughout the year, there may be changes to the information contained in the Student Handbook. The Student Handbook is available on the University website: www.newhaven.edu/studenthandbook

CHARGER COMPACT

RESPONSIBILITY

RESPECT

UNDERSTANDING

INTEGRITY

SERVICE

EXCELLENCE

1. I will strive for academic excellence.

2. I will assume responsibility for my words, actions and inaction.

3. I will respect the dignity, rights and property of all persons.

Respecting the dignity, rights and property of all persons means insuring that my actions reflect an appreciation for the uniqueness of all community members as well as a respect for individual and community property.

4. I will strive to appreciate, respect and learn from others whose experiences and opinions are different from mine.

Striving to appreciate and learn from others whose experiences and opinions are different from mine means actively seeking opportunities to exchange ideas and personal histories with others.

5. I will conduct my academic and personal life with integrity.

6. I will strive to contribute positively to the campus, local and global communities.

Striving to contribute positively to the campus, local and global communities means committing to being a proactive contributor whose community engagement reflects the goal of creating a better present and future for all.

Pre-Arrival Education

- Mandatory Online Modules – Completed by all incoming students
- Vector Solutions
 - Consent & Healthy Relationships Education
 - Substance Use Education- Alcohol and Other Drugs
 - Diversity & Inclusion



Family Involvement

Sharing Information

The Family Education Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records.

All academic records of are stored in the Office of the Registrar. Financial Aid records are stored in the Office of Financial Aid.

Students who may wish to review their records must request to do so in writing; an email may not be used for this request. The student's current contact information must be provided in the written request.

Disclosure of student records is normally controlled by the student. Disclosure to others (including parents or guardians) of academic or disciplinary action requires a prior release from the affect student.

MyCharger → Student Resources

Students are expected to annually complete the **Update Academic & Disciplinary Form** on MyCharger. The form allows students to name contacts who are authorized to access their academic and/or disciplinary records. Students may choose to authorize up to two individuals.

This form may be modified at any time on MyCharger.

The screenshot displays two sections of the MyCharger interface. The first section, titled "Student Address Information", features a yellow header and a white card with a blue checkmark icon and the text "Verify and Update Student Addresses". Below this is a link for "More Information about Student Address Request". The second section, titled "FERPA Contact Update", also has a yellow header and a white card with a blue checkmark icon and the text "Update Academic and Disciplinary Contacts". Below this is a link for "About the Academic and Disciplinary Contacts form".

Student Code of Conduct

The University's approach to student discipline is an **educative** and **proactive** one, to ensure the safety and security of all University community members. The Student Code of Conduct shall apply to conduct that occurs on University premises, at University-sponsored activities, online, and off-campus.

Key Policies:

- Academic Integrity Policies;
- Sexual Harassment & Misconduct Policy;
- Hazing & Weapons Policies;
- Substance Use & Alcohol Policies;
- Harassment & Disorderly Conduct Policies; and,
- COVID-19 Guidelines.



Navigating the Student Conduct Process



The conduct process is educational and intended to evoke student reflection. It often serves as an opportunity for a student to discuss their current and future decision-making.

When students find themselves involved in a conduct case, they should know their rights and responsibilities, understand the conduct hearing process, and feel prepared.

Helpful Hints:

- Review the alleged policies within the Student Handbook;
- Conduct officers are available to answer questions before and throughout the process;
- Encourage your student to share their experience honestly;
- Communications are sent electronically to University email;
 - Don't miss important scheduling emails or deadlines!
- Students have a right to *accept* or *deny* responsibility, and will have input regarding sanctions if found responsible;

Sexual Harassment & Misconduct Policy

www.newhaven.edu/SexualMisconduct

Important definitions including affirmative consent, severe & pervasive sexual harassment, domestic and dating violence, stalking, sexual assault, and more.

Reporting options which include confidential options and mandatory reporting obligations. Information on filing a formal complaint with the Title IX Coordinator and/or seeking assistance from local law enforcement.

Students may access **supportive measures** which are reasonably available to restore or preserve access to the University's education program or activity, including safety measures. Access to these measures are available regardless of a student's decision to file a formal complaint.

Grievance procedures for the formal resolution of allegations of harassment and misconduct, as governed by Title IX Regulations (34 CFR Part 106.45).



Harassment & Bias-Motivated Offenses

www.newhaven.edu/StudentHandbook

The University of New Haven is committed to achieving a diverse and pluralistic community that reflects the multiracial and culturally diverse society in the United States through strict non-discrimination in admissions, educational programs and employment. Our **Nondiscrimination & Gender Identity/Expression** policies are available in the Student Handbook.

The **University of New Haven** does not tolerate harassment directed toward any person or group. It is expected that all members of the University will engage in anti-bias behavior and refrain from actions that intimidate, humiliate, or demean persons or groups or that undermine their security or self-esteem.

Grievance procedures for investigation and adjudication of allegations of harassment and misconduct detailed in the **Policy on Harassment & Bias-Motivated Offenses**.



Reporting Options

Confidential or Anonymous

On campus, some resources may maintain confidentiality and are not required to report misconduct. They may offer options and resources without any obligation to inform an outside agency or campus official unless a student has requested the information be shared.

- Licensed professional counselors & staff within Counseling & Psychological Services;
- Health Services providers & staff;
- Members of the clergy working within their ordination, including the University Chaplain;
- Report It! Forms: www.newhaven.edu/reportit
 - Option to request anonymity;
- LiveSafe Application anonymous reporting options:
 - Report suspicious activity & emergencies;
 - Live chat with University Police;

Formal Reports & Assistance

With the exception of these confidential resources, all University of New Haven employees (faculty, staff, administrators) are required to report actual or suspected sexual harassment and/or misconduct to appropriate officials immediately. Students can seek assistance from University officials, such as:

- University Public Safety & Police Department:
 - Assistance with immediate or ongoing threats and safety concerns;
- Dean of Students Office:
 - Assistance with interpersonal issues, conduct violations, bias-related concerns, and overall life experiences;
- Office of Residential Life:
 - Staff & Resident Assistants available on-call;

Student Support & Navigate

www.newhaven.edu/SexualMisconduct

Informational and Outreach alerts including attendance/participation reminders, updates about concerning grades, and options to withdraw.

Automated emails to students which include information about the alert raised, tips to resolve the specific alert, and instructions for meeting with campus resources. Faculty advisors may also receive automated emails regarding student progress. Students may also receive phone call and email communications with additional assistance.

Repeated alerts and those regarding concerning behavior, result in **outreach** from a professional staff member. The CARE Team analyzes incoming alerts to monitor student progress and ensure success.

Early intervention is critical when assisting a student with significant absences, a disruption in their academics (medical or life circumstance), and overall academic progress. We highly encourage students to download the Navigate app, to stay up to date on their progress.





Questions?

Our staff will be available throughout the morning to answer any questions or concerns you may have.

DeanofStudents@newhaven.edu

203.932.7432

Family Flip

10:00a.m. - 10:30a.m.

- Center for Student Success & Center for Learning Resources
 - David A. Beckerman Rec Center
- Residence Life
 - Bergami Center for Science, Technology, and Innovation, Room 307
- Commuter and Off Campus Students
 - Buckman Hall, Room 120
- Accessibility Resource Center
 - Bartels Hall, Moulton Lounge
- Digital Resources For Families
 - Ghering Hall, Room 301

10:45a.m. - 11:15a.m.

- Center for Student Success & Center for Learning Resources
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