

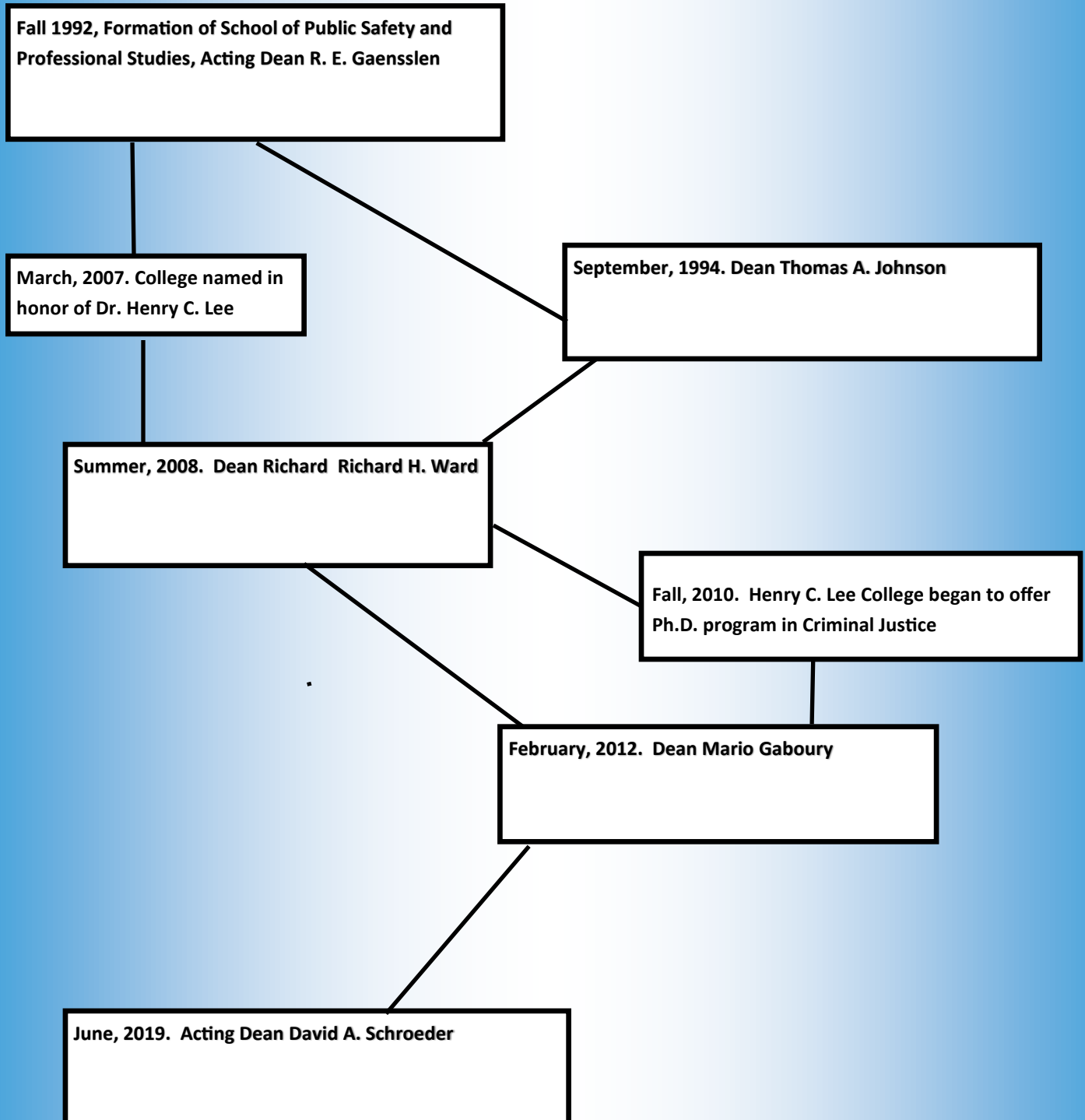
*University Centennial Exhibits Series*



***Henry C. Lee College of Criminal  
Justice and Forensic Sciences then  
and now***



# Henry C. Lee College timeline



## Law Enforcement Boosted At New Haven College

Richard Moore  
Police Science



WEST HAVEN, Conn. — As the Law Enforcement program of New Haven College nears the end of its 10th successful year with an outstanding record of growth, it has received word of a \$123,000 grant from the Justice Department for student tuition assistance.

In 1960, the New Haven Foundation awarded New Haven College \$9000 to start a pilot program for its training. In recent years, this has also become the goal of the federal government.

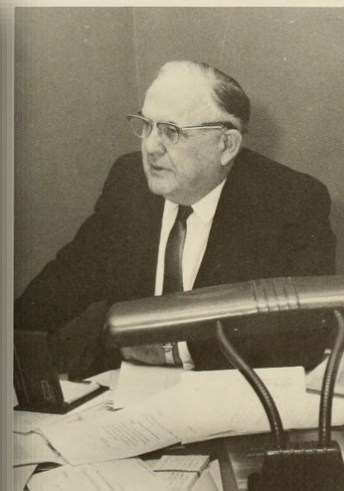
When the National Crime Commission reported in 1967 that "the ultimate aim of all police departments should be that all personnel with general law enforcement powers have baccalaureate degrees," New Haven College was already well along with its bachelor of science degree program in Law Enforcement, having expanded the original concept of a two-year associate degree program.

When the Omnibus Crime Control and Safe Streets Act was passed in 1968, New Haven College received a grant of \$35,000. This placed it 12th in the size of the award among other schools offering law enforcement programs. The present \$123,000 grant places the university third, reflecting the program's growth and increased prestige.

New Haven College began its law enforcement program with 35 police officers attending school three evenings a week. Twenty-nine received their associate degrees in Police Science and Administration, and 13 went on to get their bachelor degrees in Business Administration.

By 1966 Law Enforcement had become a four year program, offering a bachelor of science degree in Business Administration with a major in Law Enforcement Administration or Law Enforcement Science. The program was also opened to day students in 1967. That year there were 18 day students and 187 evening students. For the 1968-69 school year there were 76 day students and 400 evening students; this fall there are 170 day students and 500 evening students. This includes attendance in branch evening schools operated by the school in Groton, Waterbury and New Britain.

Originally, all students were police officers; now the day students are all recent high school graduates or veterans who want to make a career of law enforcement as administrators or scientists. Evening students are still largely state and local police officers. One of the program's early graduates is New Haven's police chief, James F. Ahern.



Victor B. McCrea  
Research Coordinator  
Director of Law Enforcement

## Law Enforcement



John Conway  
Law Enforcement

AB 30  
1967/68  
Evening

C8 MARTIN  
C2

*Evening Division  
Bulletin*  
1967-1968



**NEW  
HAVEN  
COLLEGE**

**The Police Science and Administration Curriculum**—This is an Associate Degree program for law enforcement officers throughout Connecticut. Upon receiving the Associate Degree in Police Science and Administration, the student may continue his work toward the Bachelor of Science degree in Business Administration with the Public and Social Administration major.

The program is conducted by New Haven College to prepare students to be proficient and competent in the many aspects of police work. It offers professional and cultural courses at the college level for those who are interested in training and upgrading preparation for careers in private or public law enforcement. The program was initiated in 1960 with the cooperation of the New York Police Academy, the New Haven Police Academy, Yale University and the New Haven Foundation.

### Law Enforcement Program

**Bachelor Degree Program** A four year bachelor degree program in law enforcement is offered as an option under the Public and Social Administration Major. It is planned for high school graduates interested in any of the many careers in the administration and operation of criminal justice. These may be in state, local, or federal services or in private investigation or security forces.

Two options are provided in this program. The first is in Law Enforcement—Administration. The supervision of law enforcement is largely concerned with the activities and behavior of people in terms of maintaining law and order, providing needed services, and protecting life and property. The program provides the basic studies in the liberal arts and business administration with the required courses in the administration of law enforcement to prepare the individual for a management career in this field. See Business—Table III. The second is in Law Enforcement—Science. It includes a strong emphasis on chemistry, mathematics, and physics as well as the forensic laboratory techniques directly related to criminal investigation and identification. The basic liberal arts studies are again included. See Business—Table IV.

**Associate Degree Program** Successful completion of the first two years of the Law Enforcement Program with a minimum quality point average of 2.00 qualifies the student for the Associate in Science in Law Enforcement.



EVENING DIVISION  
BULLETIN 1969-1970

HAVEN COLLEGE  
ST HAVEN, CONNECTICUT

### MASTER OF SCIENCE IN CRIMINAL JUSTICE

The President's Commission on Law Enforcement and Administration of Justice assigned a high priority to the task of improving the education and training of personnel entrusted with the administration of criminal justice in the United States.

A key objective of the Master of Science in Criminal Justice program is the training and education of men and women planning careers in the field of criminal justice as well as the advanced training and education of the men and women who staff the agencies and institutions of the criminal justice system.

The University views the criminal justice system as one continuous integrated process from a study of the nature of deviant behavior to the role of rehabilitation and parole.

The program stresses a broad understanding of the social and behavioral sciences, the institutions and the processes of the criminal justice system, and the development of methodological tools and skills. This is done somewhat at the expense of courses that are narrowly professional in the belief that the field of criminal justice is dynamic and that a broad understanding of the social and behavioral sciences and the methodological skills and tools will prove more valuable to a student's career in the long run than narrow professional training.

The broad fields of the criminal justice program at the University are social control, social deviance, the institutions and processes of the criminal justice system, and methodological tools and skills.

The methodological courses expose students to the tools of research and analysis and the contribution of systems analysis to the efficient administration of the criminal justice system.

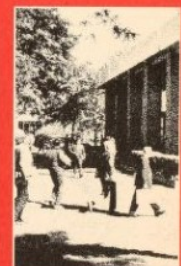
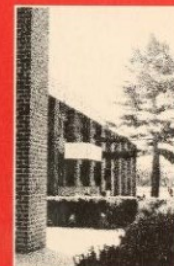
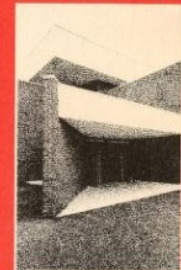
The courses in the area of social control stress the theories of control of the behavior of man in a social order and the sanctions imposed by different societies to control the social behavior of their members.

Courses in the field of social deviance focus on theories and patterns of deviant behavior, stressing criminal behavior as well as other forms of deviant behavior.

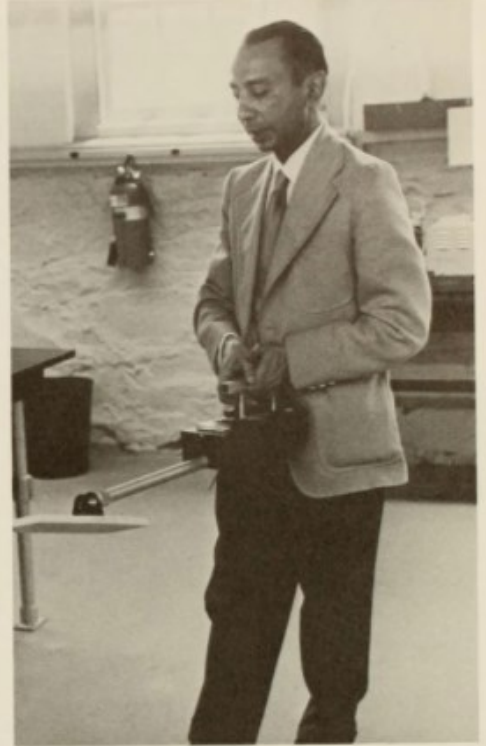
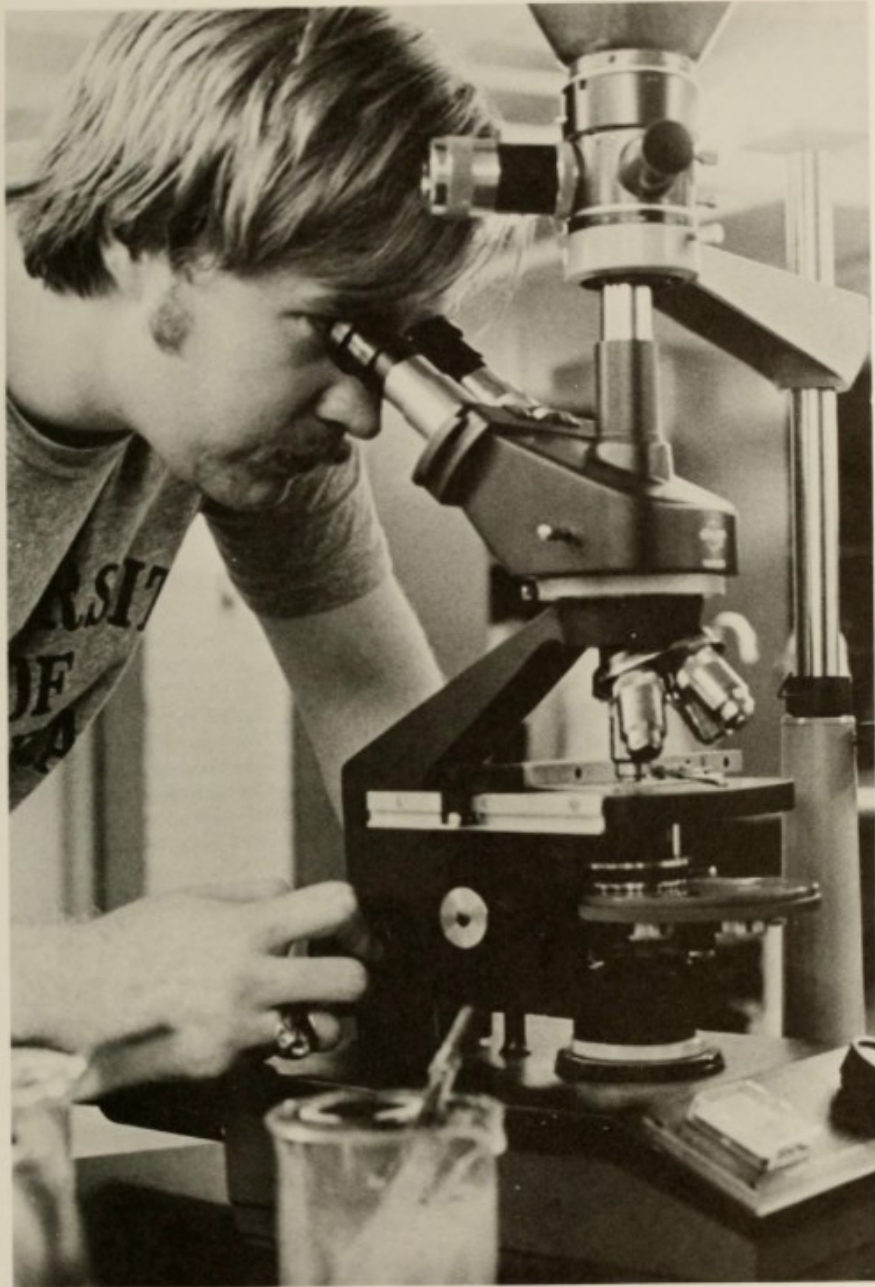
Courses in the area of criminal justice institutions and processes stress the study of the existing system from the police, through the courts, the penitentiaries, and the system of probation and parole.



LIBRARY  
UNIVERSITY OF NEW HAVEN  
GRADUATE  
SCHOOL  
CATALOG  
1972-1973  
Archives



UNIVERSITY OF NEW HAVEN



The Division of Criminal Justice develops people who will be able to handle the difficult problems of law enforcement in the coming years. Not only does the Division turn out capable students for the Connecticut area, but it is really the first section of the University to receive national recognition for its outstanding work. Its recognition comes in the high appointments and national acclaim of many of its alumni.

The Division of Criminal Justice has done an outstanding job in the past, and most assuredly will do an outstanding job in the future.

# SCHOOL OF ARTS AND SCIENCES

JOHN COLLINSON, DEAN

## Bachelor of Arts Degree

### MAJORS IN:

AMERICAN STUDIES  
ART  
BIOLOGY — (3 options)  
CHEMISTRY — (3 options)  
FIRE SCIENCE  
ECONOMICS  
ENGLISH  
ENVIRONMENTAL STUDIES  
(4 options)  
HISTORY  
MATHEMATICS  
WORLD MUSIC  
PHILOSOPHY  
PHYSICS  
POLITICAL SCIENCE  
PSYCHOLOGY  
SOCIAL WELFARE  
SOCIOLOGY

### MINOR IN:

EDUCATION

## Associate in Science Degree

### MAJORS IN:

GENERAL STUDIES  
COMMERCIAL AND  
ADVERTISING ART  
JOURNALISM  
BIOLOGY — (several options)

University of New Haven

1973-74

**Fire Science Administration** A student earning a Bachelor's degree in Fire Science Administration is able to apply modern management techniques to the development and operation of a fire department. His programs include courses such as accounting, cost control, industrial relations, contracts and specifications, techniques of management, and collective bargaining.

Fire Science is a cross disciplinary field. It adapts courses from chemistry, mathematics, accounting, business administration, industrial engineering, civil engineering, and, in its arson investigation courses, criminal justice, as well as courses in fire prevention and suppression.

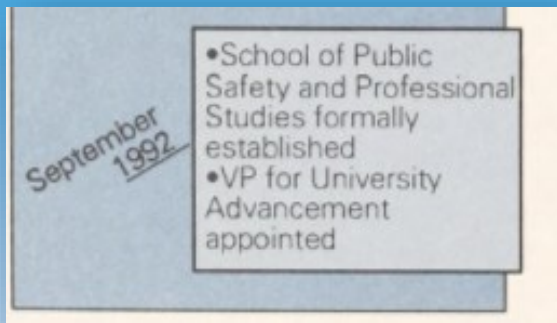
**Fire Science Technology** A program leading to a Bachelor's degree in Fire Science Technology is an upper-level two-year program, attracting students with degrees in fire science programs from the community colleges, continuing the educational development begun there. The stress is first of all on fire prevention. Many of the courses cover various engineering fields adapted to the problems that will confront the fire technologist. The essentials of fire chemistry, dynamics, statics, the way in which materials behave under various conditions of stress including heat, process and transportation hazards, the design of industrial structures and conveyances for the maximum protection of the worker and the public, are essential areas of study. Courses in fire suppression play a role almost equal to that of fire prevention. These include an investigation of fire suppression fluids and systems, hydraulics and thermodynamics. The student who completes this program is a planner, a designer of fire prevention systems, a judge of facilities and equipment.

## FIRE SCIENCE ADMINISTRATION

41

## FIRE SCIENCE TECHNOLOGY





## New School, New Programs

Addressing the need for quality academic opportunities, the President announced the formation of a new School for Public Safety and Professional Studies this September. Headed by Acting Dean R.E. Gaensslen, director and professor of forensic science, the school consolidates the university's many respected specialty programs: aviation, criminal justice, fire science, forensic science, occupational safety and health, and paralegal studies.



# SCHOOL OF PUBLIC SAFETY AND PROFESSIONAL STUDIES

## Thomas A. Johnson, D.Crim., dean

The School of Public Safety and Professional Studies provides educational services for students who wish to major in degree programs specifically oriented toward career paths in aviation, occupational safety and health, criminal justice, forensic science, fire science and arson investigation, corrections, paralegal studies and related programs. The school provides a broad professional education which often incorporates classroom learning with laboratory and field experience. The school attracts students of varied ages and levels of experience, from recent high school graduates to seasoned industry professionals. It also services professionals seeking programs designed to meet requirements of national and/or regional accreditations and licensures.

Graduate degree programs and certificates are available in various disciplines through the Graduate School.

## Programs and Concentrations

### Bachelor of Science

Air Transportation Management  
Arson Investigation  
Criminal Justice  
Corrections  
Law Enforcement Administration  
Law Enforcement Science  
Security Management  
Fire Science Administration  
Fire Science Technology  
Fire Protection Engineering  
Forensic Science  
Occupational Safety and Health Administration  
Occupational Safety and Health Technology

### Associate in Science

Aviation Science  
Criminal Justice  
Fire and Occupational Safety  
Occupational Safety and Health Administration  
Occupational Safety and Health Technology

### Certificates

Arson Investigation  
Fire Prevention  
Hazardous Materials  
Hospital and Health Care Fire Safety and Security  
Industrial Fire Protection  
Law Enforcement Science  
Occupational Safety and Health  
Professional Pilot  
Security Management

### Graduate Programs

#### Master of Science

Criminal Justice  
Fire Science  
Forensic Science  
Industrial Hygiene  
Occupational Safety and Health Management

#### Graduate Certificates

Arson Investigation  
Criminal Justice/Security Management  
Fire Science Administration and Technology  
Forensic Science/Advanced Investigation  
Forensic Science/Criminalistics  
Forensic Science/Fire Science  
Industrial Hygiene  
Occupational Safety  
Public Safety Management



## Education just got easier for police at UNH - New Haven Register (CT) - March 31, 1993 - page 8

March 31, 1993 | New Haven Register (CT) | Thomas Pelton | Page 8

University of New Haven President Lawrence J. DeNardis and New Haven Police Chief Nicholas Pastore on Tuesday signed an agreement to provide expanded educational opportunities for police officers.

"This is the beginning of the process to broaden and lengthen the path to make it more convenient for police officers to continue their educations, and we thank the University of New Haven for doing this," Pastore said at the signing ceremony at DeNardis' office at 200 Orange Ave. in West Haven.

Under the program, qualified New Haven police officers will receive scholarships to take classes at the university's School of Public Safety and Professional Studies, which includes departments of criminal justice and forensic science.

In addition, police officers will have pre-registration fees waived and receive free career counseling and other services. The university will provide on-site registration at the New Haven Police Department and make it easier for officers to transfer credits to the university.

Dr. Henry Lee, a world-renowned criminologist and a professor at the university, said the higher education is needed because police work has become more scientific.

"In the early days the only requirement for police officers was 200 pounds - size," said Lee. "But today the job of the policeman is no longer simple, and dealing with crimes requires a knowledge of psychology, law and, of course, forensic science."

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# Lambda Alpha Epsilon

The American Criminal Justice Association



### THE AMERICAN CRIMINAL JUSTICE ASSOCIATION

The American Criminal Justice Association, Lambda Alpha Epsilon, LAE, is a national organization for students interested in the Criminal Justice, Forensic Science, and Fire Science fields. LAE is very much involved with the UNH community by offering programs for Women's safety, passing out ribbons for Mothers Against Drunk Driving, and helping the West Haven Police Dept. fingerprint school children in West Haven and surrounding towns. Last year, 1994-95, the ACJA was named the most outstanding club and organization.



# Lambda Alpha Epsilon

## The American Criminal Justice Association

### Fingerprinting West Haven School Children





## Thomas Johnson New Public Safety and Professional Studies Dean

UNH's School of Public Safety and Professional Studies welcomed a new dean in January of this year. Thomas A. Johnson, Ph.D., came to the university from Sacramento, CA, where he was a professor in the Division of Criminal Justice at California State University; he also served as chair of that division for 10 years.

Johnson is a trustee and chair for the executive committee of the Robert B. Presley Institute of Corrections, Research and Training and also a trustee of the American Justice Institute. He is author of *Introduction to the Juvenile Justice System* (1975) and co-author of *The Police and Society: An Environment for Collaboration and Confrontation* (1981). Johnson holds a B.S. and M.S. from the School of Public Administration and Public Safety at Michigan State University, and received his doctorate in criminol-

ogy from the University of California, Berkeley.

As Johnson moves into his position here, he has set himself some noteworthy goals. "My main goal for the School of Public Safety and



Thomas Johnson

Professional Studies is to move our programs forward technologically, as we advance toward the 21st century, to offer our students programs in step with the fast-changing technology of the public safety field," he said.

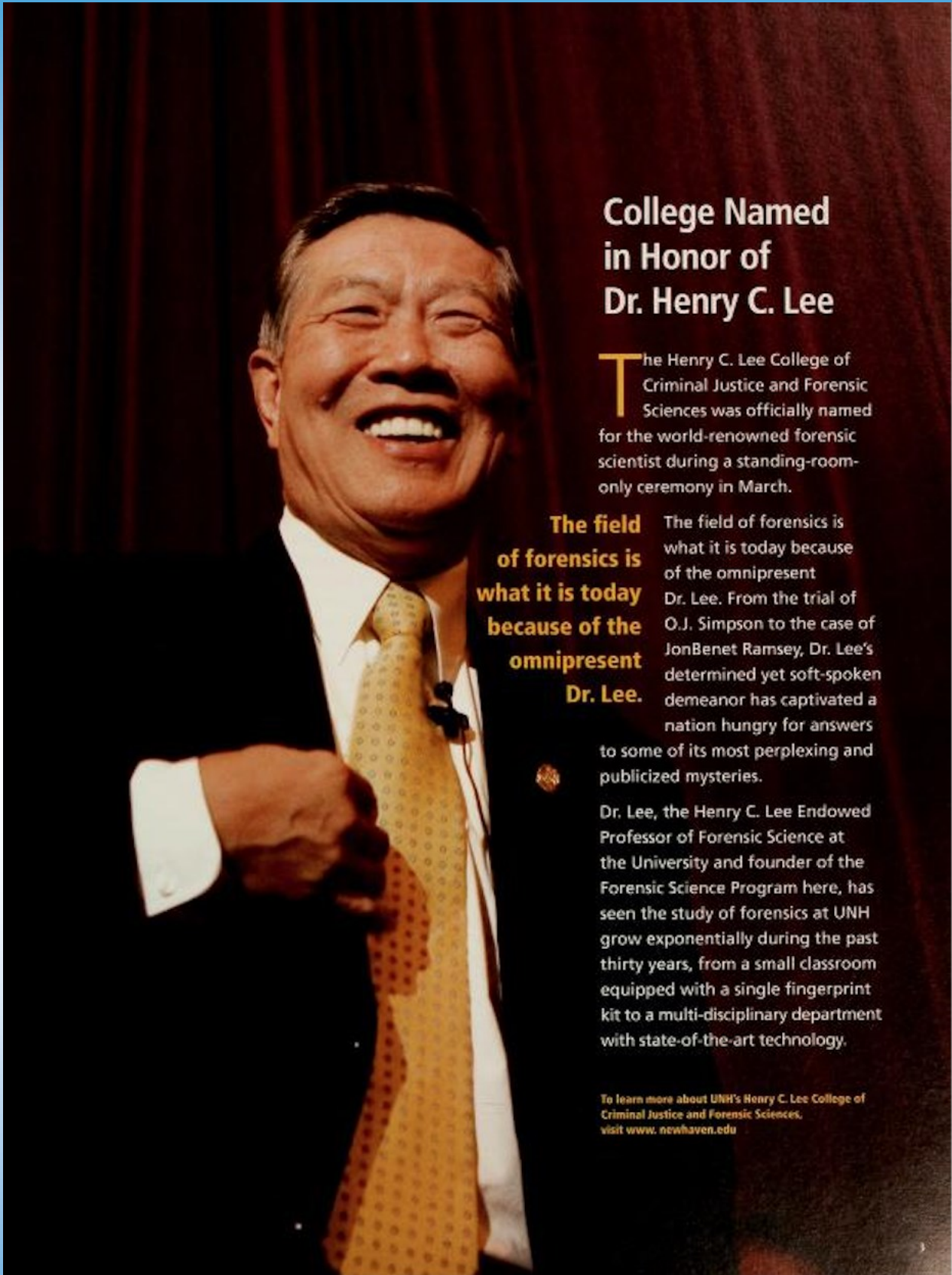
Johnson also has plans to establish two centers of information. One will promote evolving technologies within the judicial system, such as

computer systems, telecommunications and information management. The Center for Judicial Technology, Information Management and Public Policy will work in conjunction with institutions in California to eventually create an informal consortium of institutions across the country interested in research in this area. The center will provide topics needing research to interested faculty, and pass on researched concepts to the professional field.

The other center will be for the Study of Crime Victims' Rights, Remedies, and Resources and will work in conjunction with law schools across the nation to form a computerized databank accessible through Internet. The databank will provide information on most current practices in its primary areas of endeavor and define a role for scholastic research. □

### *Lee College Welcomes New Dean*

Dr. Richard H. Ward joined UNH this summer as the new dean of the Henry C. Lee College of Criminal Justice and Forensic Sciences from Sam Houston State University in Huntsville, Texas, where he served as associate vice president for Research and Special Programs. Previously, he served as vice chancellor for Administration at the University of Illinois at Chicago. Ward earned doctoral and master's degrees in Criminology from the University of California, Berkeley, and a bachelor of science degree from John Jay College of Criminal Justice in New York.



## College Named in Honor of Dr. Henry C. Lee

The Henry C. Lee College of Criminal Justice and Forensic Sciences was officially named for the world-renowned forensic scientist during a standing-room-only ceremony in March.

**The field  
of forensics is  
what it is today  
because of the  
omnipresent  
Dr. Lee.**

The field of forensics is what it is today because of the omnipresent Dr. Lee. From the trial of O.J. Simpson to the case of JonBenet Ramsey, Dr. Lee's determined yet soft-spoken demeanor has captivated a nation hungry for answers to some of its most perplexing and publicized mysteries.

Dr. Lee, the Henry C. Lee Endowed Professor of Forensic Science at the University and founder of the Forensic Science Program here, has seen the study of forensics at UNH grow exponentially during the past thirty years, from a small classroom equipped with a single fingerprint kit to a multi-disciplinary department with state-of-the-art technology.

To learn more about UNH's Henry C. Lee College of Criminal Justice and Forensic Sciences, visit [www.newhaven.edu](http://www.newhaven.edu)



Gaboury

**Mario Gaboury**, interim dean of the University of New Haven's Henry C. Lee College of Criminal Justice & Forensic Sciences, has been named the permanent dean. A full-time professor of criminal justice in the Lee College since 1996, Gaboury replaces **Richard Ward**, who last fall was named associate vice president for special programs and sponsored research at UNH. A scholar on global human trafficking, victimology, victims' rights, juvenile justice and community policing, Gaboury served as the Oskar Schindler Humanities Foundation Endowed Professor at UNH from 2007 to 2009 and as the president of the American Society of Victimology from 2000 to 2010. Gaboury earned a law degree from Georgetown University, a doctorate from Pennsylvania State University, a master's degree from the University of Maryland and a bachelor's degree from the University of Connecticut.

Business New Haven  
February 2012



Dr. Mario Gaboury, his wife Kelly, and their daughter Anna

## Victimology Expert First UNH Oskar Schindler Professor

**D**r. Mario Gaboury, Professor and Chair of the Criminal Justice Department at the University, has been selected as the first Oskar Schindler Humanities Foundation Endowed Professor. The professorship at UNH was established through a major gift from Irving Glovin in honor of the inauguration of President Steven H. Kaplan. Mr. Glovin is Dr. Kaplan's stepfather and was a friend of Oskar Schindler.

**Dr. Gaboury's research interests focus on victimology and improving offender behavior through education and sympathy building.**

Dr. Gaboury's research interests focus on victimology and improving offender behavior through education and sympathy building. During the three-year professorship, Dr. Gaboury will extend his international work combating human trafficking, abuse of power, and human rights violations. He will oversee independent study projects. Both undergraduate and graduate students will participate in his research efforts.

## Message from the dean



If you are looking for a career in public service, two things are apparent. First that you believe in the concept of service–above–self: that the highest form of vocation is serving and protecting others. This is the noblest of endeavors deserving of the best education and preparation.

And second, that you are one of us: that you have decided on a career path that has been walked by the Henry C. Lee College faculty. Our faculty teach with a devotion to social justice, a commitment to public service, and an obligation to public safety. These highly experienced professionals come from all corners of public service and collectively share over 300 years of experience.

Continuing with a 50-year tradition of excellence in public service education the Henry C. Lee College of Criminal Justice and Forensic Sciences enjoys a national reputation as a leader of advanced education in Criminal Justice, Forensic Science, National Security, Fire Science, and Homeland Security. The Lee College continues this tradition with expanded degree offerings that include innovative new programs in Homeland Security and Emergency Management, Investigations, and Public Administration.

Our comprehensive and up-to-date programs and curriculum integrate theory and practice to best prepare our students to be effective and successful in whatever professional endeavor they choose. Together with the best traditions of a liberal arts education our focus on engaged experiential learning prepare our students for the ever expanding, technologically dependent, and increasingly challenging world of public service careers.

If you're one of us, come join us.

Sincerely,

David A. Schroeder, Ph.D.

*Acting Dean, Henry C. Lee College of Criminal Justice and Forensic Sciences*



DAVID SCHROEDER,  
PH.D. >

THE CHARGER BLOG

## Polish Law Enforcement Officials Recognize Lee College Leader

David Schroeder, Ph.D., acting dean of the Henry C. Lee College of Criminal Justice and Forensic Sciences, received the Centenary Medal from the Polish National Police, and one of his students – who hails from Poland – called the celebration a "one-of-a-kind experience."

The PNP presented 100 Centenary Medals in honor of their 100th anniversary celebration, and Dr. Schroeder was one of fewer than a dozen recipients to receive the medal in the Grand Salon of the Royal Castle in Warsaw. He received the award in "recognition of achievements in popularizing police traditions and accomplishments."

[Mario Gaboury, Ph.D.](#), interim provost and senior vice president for academic affairs, and the late Richard Ward, Ph.D., who previously served as dean of the Lee College, have also been recognized by the PNP for their work with the training exchange.

UNIVERSITY NEWS

## Polish Government Awards Medals to Two University of New Haven Deans

Mario Gaboury, of Old Saybrook, dean of the University of New Haven's [Henry C. Lee College of Criminal Justice and Forensic Sciences](#), received the Order of Merit of the Polish National Police in Warsaw, Poland.

JULY 25, 2016



Mario Gaboury (right) receives the Order of Merit of the Polish National Police from Mariusz Blaszczak, Poland's minister of Home

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### MEDIA INQUIRIES

[mediarelations@newhaven.edu](mailto:mediarelations@newhaven.edu)

(203) 932-7246

## ✕ Faculty Spotlights

**Stephanie Bonnes** won the 2020 Sage Publications Teaching Innovation Award. In addition, she has published a piece in the [Washington Post](#) exploring the pervasive problem of sexual harassment in the military in light of Vanessa Guillén's murder. Stephanie also discussed her research on the [Talking Research Podcast](#).

**Kevin Barnes-Ceeney** is engaged in co-facilitating Train the Trainer training in the Social Resilience Model (SRM) in Boston, MA, and Dayton, OH. SRM is a skills-based attentional approach to managing stress, distress, and trauma. In addition, he is working on a survey of juvenile delinquency and young adult recidivism in Guyana. He is involved in an evaluation of juvenile justice reform efforts in St Kitts and Nevis, St Lucia, and Guyana.

**Danielle Tolson Cooper** is the Director of Research for the Tow Youth Justice Institute (TYJI). Her duties include service to the Juvenile Justice and Policy Oversight Committee that mandates research on juvenile justice reform in the state of Connecticut. She oversees TYJI research projects while working with faculty, staff, students, and consultants. Current youth justice projects directed by her include: "A Multi-Level Examination of Health, Housing, and Education Indicators for DCF/Justice-Involved Youths and Young Adults", the "Connecticut Institute for Youth and Police Relations", and "Achieving Positive Youth Outcomes Creating Safer and Healthier Communities".

**David Myers** has been an editor of *ACJS Today* since July 2017. In addition, he is also an editor of *Routledge Studies in Juvenile Justice and Delinquency*, editor and columnist for *EBP Quarterly*, and a member of the editorial boards of *Criminal Justice Policy Review* and *Youth Violence and Juvenile Justice*. He serves as President of the Association of Doctoral Programs in Criminology and Criminal Justice, a subject matter expert for the Crime & Justice Research Alliance, and is a certified reviewer for CrimeSolutions.gov and the OJJDP Model Programs Guide.

**Mirlinda Ndrecka** works with many correctional agencies that seek to implement evidence-based policies. In the last few years, she has served as the research partner on two BJA Second Chance Act grants. She partnered with the City of New Haven to evaluate the pilot project of a reentry initiative. Currently, she is collaborating with the CT Department of Corrections (DOC) in restructuring parole services as part of a Statewide Recidivism Reduction five-year grant.

**"The University of New Haven (UNH) Henry C. Lee College of Criminal Justice and Forensic Sciences has announced that it will offer a Doctor of Philosophy in Criminal Justice degree program beginning in the fall of 2010."**

✕ Recent Ph.D. Graduates

Kathryn Kleis (May 2020)

Dissertation Title: *The Cost of Caring: Exploring the Experience of Compassion Fatigue among Law Enforcement*

Meredith Emigh-Guy (August 2019)

Dissertation Title: *The More Things Change: An Analysis of the Characteristics of Homicide from 1980-2015*

Kristen Elink-Schuurman-Laura (December 2018)

Dissertation Title: *Impact of Forensic Databases on Arrest, Conviction, and Sentencing*

Alexis Hayton (December 2017)

Dissertation Title: *Understanding Factors that Impact Cyberbullying Offending & Victimization*

John Hitzeman (December 2018)

Dissertation Title: *A Social Network Analysis Approach to Identify Predictors of Promotion and Correlation of Charged Corruption within the Chinese Communist Party*

Jon Iadonisi (May 2018)

Dissertation Title: *A Proposed Framework for Assessing Terrorist Exploitation of Social Networks*

Melissa Inglis (May 2018)

Dissertation Title: *An Examination of Key Determinants of Violent Victimization, Violent Behavior and Injury Type in Prison: Is Prison Violence Triggered by Importation or Deprivation?*

Tracy Tully (December 2018)

Dissertation Title: *The Impact of Juvenile Mental Health, Family Factors, and Substance Use on Recidivism in Adolescence and Early Adulthood: Analysis of the Pathways to Desistance Data*

Joshua Regan (May 2018)

Dissertation Title: *The Maritime Piracy Index*

## The Henry C. Lee College of Criminal Justice and Forensic Sciences

### Half a Millennium Later, a Mystery is Solved

Answers to be Unveiled  
on PBS/Nova June 26

**D**r. Al Harper and Timothy Palmbach may not solve all the mysteries of the universe before they retire, but they're hitting the high points.

Like Sherlock Holmes and his infamous detective's kit of investigatory tools — magnifying glass included — the two packed up their forensics equipment for a journey to an excavated Inca cemetery in Peru. The dry Peruvian soil had preserved hundreds of corpses from a long-fought Inca rebellion, and the archaeologist who found them, Guillermo Cock, an expert on Andean cultures, wanted to know why so many of their faces were crushed. At least one had an unexplained hole in the head. The seventy-five or so corpses also had been prepared for death quite differently than their counterparts. In fact, it seemed they had been buried in a hurry.

Dr. Harper, a forensic anthropologist and executive director of The Henry C. Lee Institute of Forensic Science, and Palmbach, an associate professor and director of UNH's forensic science program, investigated a historic battle that pitted club-wielding Inca warriors against Spanish horsemen. Their research has helped Cock, who was born in Peru, dispute the Pizarro legend. The new research has determined that Francisco Pizarro's legendary lightning campaign, with a band of only two hundred Spanish conquistadores opposing thousands of Inca warriors, did not make for an overnight victory, even though history insists it did. Rather, the Incas fought a long, hard guerrilla war against the Spanish, complete with Inca mastery of Spanish weapons and strategies, Cock says.



Associate Professor Timothy Palmbach and Dr. Al Harper study an Incan head wound

The two University of New Haven academics concluded that one of the skull injuries was the result of a gunshot wound, the first documented gunshot wound in the Americas. They used CT scans to identify other injuries. Their work will be featured in

“The Great Inca Rebellion” on PBS/Nova June 26. Check local listings for times.

“This is really icing on the cake for all we do,” Palmbach says. “These are great opportunities.” ♦



## University of New Haven announces creation of new - New Haven Register (CT) - October 2, 2014

October 2, 2014 | New Haven Register (CT) | Mark Zaretsky

WEST HAVEN -- Connecticut is full of people who have earned a national reputation for their work to reform the way the state deals with youthful offenders and get kids moving in the right direction without having to send them to prison.

Now, they'll have big-time institutional support.

In a move that U.S. Sen. Richard Blumenthal, D-Conn., called "profoundly important," the University of New Haven announced the creation Thursday of the new Tow Youth Justice Institute at the UNH's Henry C. Lee College of Criminal Justice.

### Advertisement

The institute will be funded by a \$300,000, two-year grant from the New Canaan-based Tow Foundation; a \$150,000, one-year state grant and \$100,000 from UNH.

It will be the first dedicated institution in Connecticut and one of just a few in the U.S. to directly study issues related to juvenile justice, including prevention, recidivism, sentencing issues and the treatment of youths as adults.

"It's very special to us. It's very special to the community," UNH President Steven H. Kaplan told about 150 people in the Alumni Lounge in Bartels Hall, the university's Student Center.

The institute is based on the basic, forward thinking idea that it makes more sense to prevent young people from committing crimes than to deal with what happens once they do, he said.

It will be "very interdisciplinary and multi-disciplinary" in its approach, with leadership training one of its prime focuses, said Mario Gaboury, dean of the Lee College.

"We're going to create wonderful opportunities for our students to engage in youth justice interships and cooperative experiences," Gaboury said.

"But most importantly, we're going to do research and evaluation that is both going to be responsive to the needs of the state of Connecticut, our other important partner ... as well as policymakers and researchers in the field," he said.

Foundation President Emily Tow Jackson, who was there along with her father, Chairman Leonard Tow, said the institute is an outgrowth of work the foundation has done for some time and while the foundation is happy to provide the money, "money is not enough.

"We need partners. We need relationships" in order to "advocate for those who can't speak for themselves," she said.

Toward that end, a number of people "who really play a pivotal role" in the foundation's efforts to support juvenile justice are deeply involved in the institute's creation, Jackson said.

"The ideas that are going to be incubated within the institute will shape the future of juvenile justice going forward," she said.

While Connecticut has the lowest rate of incarcerated youth in the nation as a result of ambitious reforms in recent years, "there is still more work to be done," said Gaboury. "Multidisciplinary research will help inform law enforcement, the courts, child protection programs, child-serving agencies and the academic community about next steps."

The institute will issue annual reports on the state of Connecticut's youth justice system, Gaboury said.

Other speakers included Blumenthal, U.S. Rep. Rosa DeLauro, D-3, Lt. Gov. Nancy Wyman, New Haven Mayor Toni Harp and state Rep. Toni Walker, D-New Haven. Famed Connecticut criminologist Dr. Henry C. Lee, who teaches at the Henry C. Lee College of Criminal Justice and for whom it is named, attended but did not speak.

"This is awesome — you have no idea," said Walker, co-chairwoman of the General Assembly's powerful Appropriations Committee and a strong supporter of juvenile justice reform. "I didn't think we would be here in 2004 when I decided this was going to happen."

The juvenile justice system "needed to change," Walker said. People needed to realize — as many parents do — that "a 16-year-old had no sense" and that "children have to make mistakes."

"The children of this state need more," she said. "The children of this country need better."

Bob Francis, CEO of the Regional Youth Adult Social Action Partnership in Bridgeport — and one of the people working on the ground to change the way youthful offenders are handled in Connecticut — said after the event that creation of the institute is important and the people involved "are all doers.

"It's like all the stars lined up ..." Francis said. "It puts another whole level of resources together" that, among other things, will provide much-needed data to help measure results.

In addition, the institute will act as staff for a new state Juvenile Justice Commission, Francis said.

Wyman thanked the Tow Foundation for its strong support of juvenile justice initiatives over the years and said that efforts within the state have shown results in recent years with drops in the state's violent crime and murder rates.

"We have the highest reduction in juvenile incarceration in the country" and "this announcement is a continuation of what we are doing," she said.

Michael P. Lawlor, who is on the faculty at the Lee School and is Gov. Dannel P. Malloy's criminal justice czar, said later that the number of children incarcerated at age 16 in Connecticut has dropped by 40 percent over the last five years.

The overall goal of the institute is "to further Connecticut's ambitious reforms in juvenile justice and to provide national leadership," UNH said in a press release.

The Tow Institute also will study alternatives to incarceration, alternatives to school-based arrests, and the cost-benefit and safety outcomes of community interventions rather than institutional placement for older youth up to the age of 21.

Mayor Harp said she was "grateful for the commitment of so many people," including the Tow Foundation and UNH. The institute "will help train those who in turn will bring those young people back from the brink," she said.

"I couldn't be more pleased and I couldn't be more proud," Harp said.

DeLauro thanked the Tow family for their work "to support the services that support the most vulnerable kids" and said, "You are a Connecticut voice for good."

Blumenthal said that reforming the juvenile justice system requires "expertise and an educated approach" and the institute will provide that.

"This institute is profoundly important" and "will truly be a national model," Blumenthal said.

Kendell Coker, an assistant professor at UNH with a dual appointment in psychology and criminal justice, is one of the educators and researchers who will be part of the institute.

Among other things, it will "identify some of the best evidence-based practices" and bring together academics, policy-makers and people working in the community who can "talk about ways to measure progress" and use a multi-disciplinary approach to continue to reform the way youthful offenders are handled, he said.

"That's what's going to make it so effective," Coker said.

### CITATION (AGLC STYLE)

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WEST HAVEN - The **University of New Haven** is undertaking a search for a chief diversity officer, among other initiatives, in the wake of George Floyd's death in Minneapolis and "disturbing remarks on social media" from a student, according to a message sent by UNH president Steve Kaplan.

"I am heartbroken, and I am angry, at the ongoing injustice, police brutality, racial inequality, racism, and intolerance that continue to exist in our country," Kaplan said. "Inaction and silence are not options."

Kaplan wrote that new initiatives have been launched, in addition to hiring a diversity officer, including:

- A conversation Friday with a group of students who reached out under the umbrella OrganizeUNewHaven. Kaplan wrote that he expects it will lead to a wider collaboration "designed to, in their words, promote inclusion, diversity, equity, and access for the **University of New Haven** community." They will be joined by Lorenzo Boyd, director of the university's **Center for Advanced Policing** and assistant provost of diversity and inclusion.

- Incorporating required classes and co-curricular programming across the university curriculum that is focused on fostering meaningful dialogue on race, diversity and inclusion and combating racism and intolerance.

- Looking at policies and procedures regarding identification, investigation and resolution of incidents of racism, bigotry and intolerance.

- Having the university leadership team develop a plan - with deadlines and expectations - to "quickly and extensively" diversify the faculty and staff.

In the same message, Kaplan wrote that an independent internal investigation has been launched into a student registered for graduate classes.

A UNH spokesman confirmed the university is aware of a petition asking for UNH to revoke that student's undergraduate degree. He also confirmed the university has received several emails "asking for and demanding the revocation of the individual's degree."

The student was not named; the university did not reveal what the social media post said.

Kaplan wrote in his message to the UNH community: "We have made the decision to suspend the individual's acceptance into a graduate program at the **University of New Haven** (which I just

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learned about yesterday), to suspend any of the individual's remaining athletic eligibility, and to suspend the individual's right to attend either the Class of 2020 virtual commencement ceremony in July or the scheduled in-person commencement ceremony in December, pending the results of these investigations."

Kaplan wrote that remarks posted on social media Friday were "the antithesis of everything we stand for. The incident is one we are addressing with utmost seriousness."

Kaplan also wrote about Floyd's death in his message to the UNH community.

"I have heard from many of our students as well as alumni and friends of the University about the brutal death of George Floyd and other African Americans," Kaplan wrote. "I have heard their anger, frustration, and despair, but also their concerns that the University has not enacted more effective responses to combat systemic racism. I also saw in their communications words of hope for better days ahead."

"Ultimately, we must each play an active role in these efforts and in creating an environment we are proud of," Kaplan wrote. "What happened to George Floyd - and to far too many other African Americans across the country - is disgraceful and unacceptable."

"My commitment to you is that we, as a University, will play a prominent role in shaping the change that is needed. The time to act is now," he said.

# University's Henry C. Lee College Earns National Recognition for Several Signature Programs

College Factual has ranked the University #1 in the country out of more than 400 colleges and universities offering homeland security, law enforcement, and firefighting majors and #1 in the state and #18 in the country for criminal justice and corrections degrees.

APRIL 16, 2020

By Susan Dowd, Office of Marketing and Communications



Students in the Lee College.

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## 'A leader in public service education'

[College Factual's most recent rankings](#) support Pillsworth's favorable opinion of his major. The go-to resource for college students recently rated the University

- #1 in the country out of more than 400 college and universities that offer [homeland security, law enforcement, and firefighting majors](#), and
- #1 in Connecticut and #18 in the country for education in [criminal justice and corrections](#).

College Factual's rankings for colleges and universities offering homeland security, law enforcement, firefighting, criminal justice, and corrections majors, were based on a combination of factors, including overall quality of the programs and mid-career earning statistics.

"The [Henry C. Lee College](#) has always prided itself on being a leader in public service education, said [David A. Schroeder](#)," acting dean of the college. "To be ranked number one in the country for homeland security, law enforcement, and firefighting, and as one of the top programs in the nation for criminal justice and corrections, speaks to the level of excellence we expect from ourselves here at the University of New Haven. Being recognized on a national level by College Factual serves as further evidence that our commitment translates to student success."

Added [Mario T. Gaboury](#), interim provost and senior vice president for academic affairs, and former dean of the Lee College, "There is a growing need for public safety, national security, and law enforcement professionals with highly advanced technical skills and field experience, and we're preparing students to fill those needs as soon as they enter the workforce. Our students are especially well-prepared to hit the ground running, especially when they've had an opportunity to work in our centers and institutes – and on faculty research projects."

**Marvin K. Peterson Library at the University of New Haven has digitized and made available online a number of materials from the University Archives. Please visit our collection of photos and texts at**

**<https://archive.org/details/universityofnewhaven> and <https://www.flickr.com/photos/unhctlibrary/>**

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